



Mary Help of Christians Primary School
SAWTELL

Behaviour Management Policy

Date Issued:	April 2019
Evaluation and Review:	April 2020
Policy Contact Personnel:	Principal and Assistant Principal
Related Documentation:	Anti-Bulling Policy

Vision

“I have come that they might have life and have it to the full”. John 10:10

At Mary Help of Christians School we uphold Christ's values, and promote and celebrate the mission of the Catholic Church.

Our school provides a personalised and flexible learning environment where we all collaborate, sharing responsibility for reaching our potential.

We accept, respect, challenge and help each other, believing that everyone can be a successful learner.

We use imaginative and innovative methods and technologies, recognising that school should be engaging, relevant, meaningful and fun.

We know that learning occurs within and beyond the classroom and we build local, national and global connections so that we can effectively participate in contemporary society.

Our school is a place where achievements are acknowledged and celebrated, and we feel we belong.

Mission

We aim to fulfil the mission of the Catholic school, and our vision for a safe and harmonious work and play environment for all members of our school community by the ways in which we “Walk Worthy of God”. (MHOC School Mission Statement)

Rationale

This policy exists to maximise quality teaching and learning in an environment free from harassment and discrimination. It assists students, parents and teachers to work harmoniously together, whilst fulfilling our obligations to Government and Diocesan authorities and our responsibility to parents and students.

Underpinning Gospel value

Matthew 7:12

So in everything, do to others as you would have them do to you

Aims

In our school community, teachers and parents work in partnership to assist students to become responsible, independent people.

The aims of our Behaviour Management Policy are:

- to teach the children the difference between appropriate and inappropriate behaviour
- to ensure the safety of all students
- to enhance the development of 'the whole child'
- to facilitate learning
- to promote growth in social responsibility, confidence and self-esteem.

At Mary Help of Christians there are a variety of strategies and programs in place that foster positive relationships. They include:

Programs and Strategies		
Pastoral Care Policy	Social Skills Programs	Microskills
Anti-Bullying Policy	Peer Groups	Social Stories
Restorative Justice Practices	Buddy System	School Chaplain
Personal Development and Health Resources	Habits of Mind	Check-in Station
School Counsellor	Playground Signage	Lunchtime Clubs

These programs and strategies aim to:

- build self-esteem and interpersonal skills
- encourage positive behaviour and skill building in conflict management
- teach that reflection and restitution are appropriate responses in Christian communities
- encourage students to be intrinsically motivated
- preserve the respect and dignity of each student.

Each grade team, in partnership with their students, will develop a set of class behaviour expectations, which will be fair, just and consistent. Our class expectations are designed to provide a safe, respectful environment that promotes learning organised under the overarching headings:

- Be Safe
- Be Your Best
- Be Respectful

Rewards

Students are rewarded or acknowledged for positive behaviours. In addition to whole-school acknowledgement, grade teams may develop their own reward system.

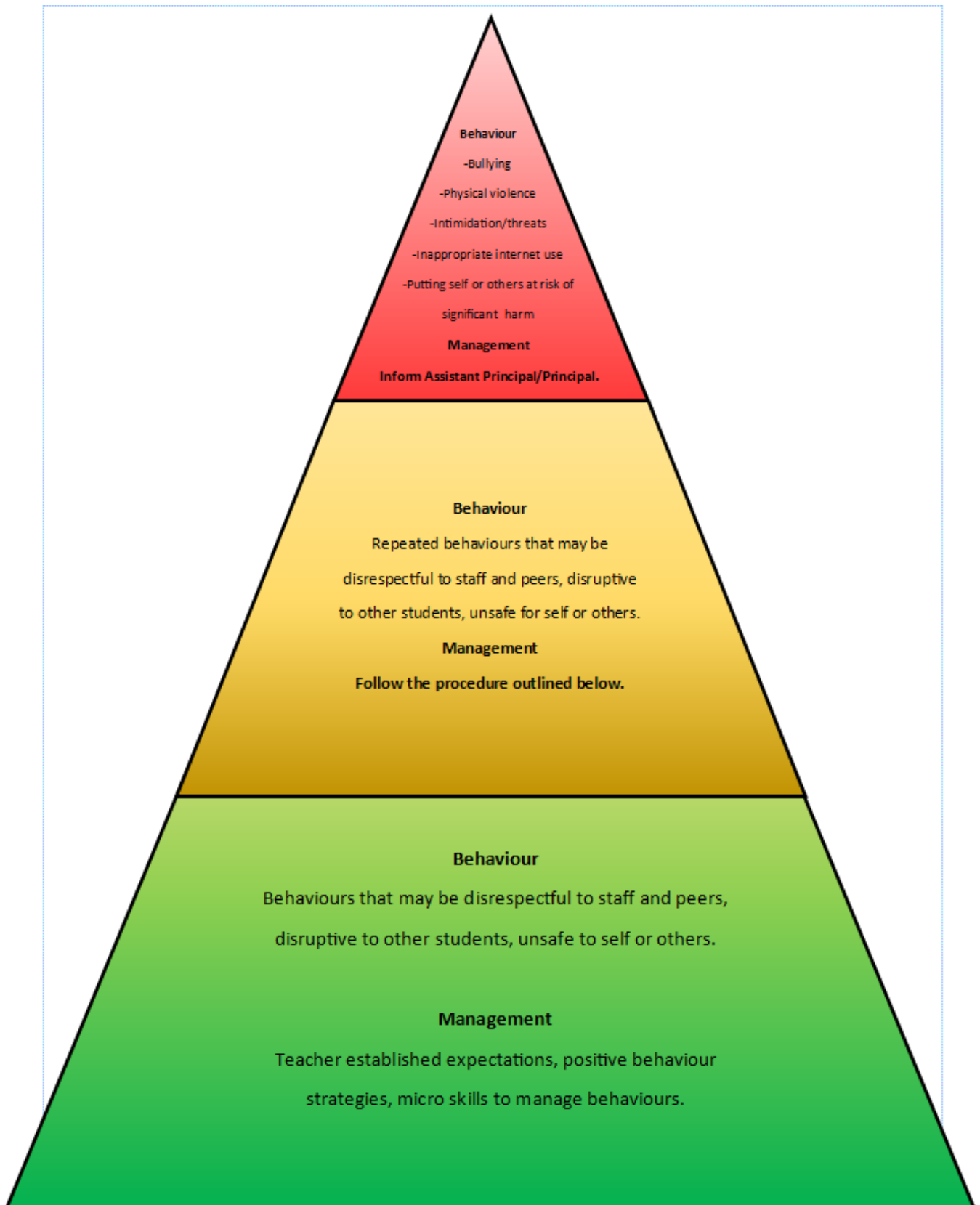
For health and safety reasons, food and lollies are not to be used as daily rewards.

Students' Rights and Responsibilities

We believe that everybody in our school is a unique individual created by God and as such, has equal rights and responsibilities.

School Expectation	Rights	Responsibilities
Be your best	The right to learn	The responsibility to make the best effort
Be safe	The right to feel safe at all times	The responsibility to ensure the safety of others
Be respectful	The right to be respected	The responsibility to respect people and property

Behaviour Management Procedures



Behaviour Management Procedure

1. Reminder of expectation.
2. If unacceptable behaviour continues, the student is asked to spend time reflecting on behaviour with the support of the teacher.
 - What happened? How are you feeling?
 - Who did it affect and how? Was someone hurt or upset?
 - What do I need to do to make things right?
 - What will I do differently next time?

Teachers will use discretion as to when this conversation will happen.

3. If behaviour continues, the teachers will implement a positive behaviour strategy to change the behaviour. Parents/carers are notified to discuss the plan teachers are putting in place to support the student. Relevant information is recorded in student management system.
4. If behaviour develops a consistent pattern, parents/carers and the Principal, Assistant Principal or Additional Needs Teacher are informed and student may be placed on Individual Behaviour Plan. Relevant information is recorded in student management system.

Examples of Corrective Behaviour Strategies

- Non-verbal and verbal positive supportive strategies
- Behaviour expectations reinforced verbally
- Restorative conversations
- Missed play during lunch or recess to complete work or discuss behaviour (5 minutes)
- Sending student to the office to complete work or time out
- Time out in the classroom during learning or on the playground during lunch, recess or outdoor activities
- Complete reflection sheet
- Give choice before consequence
- Individual conversations
- Circle talks
- Student given a temporary or permanent learning spot, eg. spot on floor and/or desk
- Individual behaviour checklists or reward charts etc

Under no circumstances will corporal punishment be used at Mary Help of Christians Primary School.

For serious and continuous offences, the procedures set out by the Lismore Catholic Schools Office will be followed as per Catholic Schools Office Lismore Suspension and Expulsion Standard Operating Procedure.